

Attachment 1:

Mini-Grant Minimum Requirements and Evaluation Criteria: SCW Priority D - Project D3 Mini-Grant Pilot Program

1.	<p>Minimum Grant Requirements</p> <ul style="list-style-type: none">a. The project must address the District's Safe, Clean Water and Natural Flood Protection priority D3 goals by achieving one or more of the following in Santa Clara County:<ul style="list-style-type: none">i. Enhances creek and bay ecosystemsii. Improves fish passage and habitatiii. Increases community awareness and understanding of watershed stewardshipb. Applicant must be one of the following in Santa Clara County:<ul style="list-style-type: none">i. A local agency or municipalityii. A special districtiii. An organized community group with an established structureiv. 501(c)(3) nonprofitv. A school, community college or universityc. If the applicant is an organized community group with an established structure, the group must identify the individual who will be responsible for signing the agreement, any taxes resulting from the grant award, and insurance, if necessaryd. The project scope must include:<ul style="list-style-type: none">i. Proposed activitiesii. Expenditure planiii. Timeline/Schedulee. The applicant must include a cost-sharing monetary or in-kind match of a minimum 25% of total project costf. The project completion date must be within two years following execution of agreement
2.	<p>Evaluation Criteria</p> <ul style="list-style-type: none">a. Community Involvement and Outreach:<ul style="list-style-type: none">i. Does the project include educational and/or outreach opportunities related to the priority D3 goals?ii. Does the project provide an opportunity for media coverage, and will media be invited?iii. Will there be opportunities for Directors to participate in outreach and/or media events?b. Success Measurements<ul style="list-style-type: none">i. Does the project have measurable outcomes?ii. Is outcome measurement included as part of the project's proposed activities?

Examples of eligible activities include:

- i. Educational activities such as new educational or outreach pieces that promote watershed stewardship and wildlife habitat restoration or workshop, training or watershed tours specifically focused on watershed stewardship activities*
- ii. Physical improvements, such as invasive plant removal, native planting, or removal of fish migration barriers*

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