

B7 Support Volunteer Cleanup Efforts and Education

PROJECT EVALUATION CRITERIA					
Criteria #	Criteria Name	Low (0-3)	High (8-10)	Weight	Max Score
1	<u>PROJECT BENEFITS</u> Proposed project provides one or more of the following benefits: <ul style="list-style-type: none"> • Reduce contaminants entering our waterways and groundwater • Engage community and supports watershed stewardship • Leverages volunteer community resources for efficient use of funds to support watershed cleanup and education efforts 	Project meets one benefit	Project meets all three benefits	1.0	10
2	<u>PROJECT GOALS</u> Proposed project clearly identifies at least one of three themes listed below and includes measurable outcomes: <ul style="list-style-type: none"> • Education and outreach on increasing permeability in urban areas • Education and outreach on increasing trash free locations in riparian areas • Education and outreach for reducing waste and other pollutants in in our waterways (showing benefits through awareness and engagement) 	Identified theme, but measurable outcome has little correlation to the theme	Identified theme clear and specific with measurable outcome(s) including outcomes which demonstrate the inclusion of diverse communities	1.0	10
3	<u>PROJECT SCOPE</u> Proposed project includes a well-defined scope (see Appendix A) with clearly identifies the following: <ul style="list-style-type: none"> • Project description • Tasks • Deliverables • Success measures Outreach/presentation to District Board of Directors 	Scope does not relate to schedule and budget	Well defined scope including items clearly listed and explained, and, clear coordination with schedule and budget	1.5	15
4	<u>PROJECT SCHEDULE</u> Proposed project includes a well-defined schedule (see Appendix B), including: <ul style="list-style-type: none"> • Tasks • Milestones • Deliverables • Performance measures • Project related events • Outreach/presentation to District Board of Directors • Close-out 	Schedule does not relate to scope and budget	Well defined schedule, including items clearly listed and explained with performance measures, and coordination with scope and budget, and involvement of District Board of Directors.	1.5	15
5	<u>PROJECT BUDGET</u> Proposed project includes a well-defined budget that clearly	25 to 34% matching funds	50% or greater matching funds	0.6	6

	identifies the following <ul style="list-style-type: none"> • Tasks • Resources • Matching funds 	Budget does not relate scope and schedule	Well defined budget including items listed here and coordination with scope and schedule	1.0	10
6	<u>COLLABORATIVE EFFORT</u> Proposed project demonstrates: <ul style="list-style-type: none"> • Encourages collaborative efforts through partnerships • Outreach to the community • Consistent with land use planning 	1 other collaborating partner on this project	3 or more partners, including partners from diverse communities	0.5	5
		No description of outreach	Demonstrated robust and diverse outreach.	0.5	5
		No Coordination with land use agencies	Receipt or acknowledgement of support from land use agencies where appropriate	0.5	5
7	<u>PROJECT READINESS</u> <ul style="list-style-type: none"> • Readiness of CEQA documents (Categorical Exemption required where a Negative Declaration or EIR is not required) • Readiness of Permit documents (if permits are not required) • Planned date of completion 	Notation of CEQA in project application with no clear date of expected completion	Completed CEQA	0.3	3
		Notation of permits in the project application with no clear date of expected completion	Completed Permits	0.3	3
		Project completion by June 2021	Project completion by June 2019	0.3	3
8	<u>LIKELIHOOD OF PROJECT SUCCESS</u> <ul style="list-style-type: none"> • Applicant's experience in applying and receiving grants • Proposal includes performance measures and measurable milestones for determining success of project 	Applicant has no experience in applying for grants, (District or otherwise) previously	Experience includes having applied, received, carried out a grant project successfully	0.5	5
		No mention of performance measures and/or measurable milestone	Project includes performance measures AND measurable milestones	0.5	5

D3 Provide Access to Trails & Open Space

PROJECT EVALUATION CRITERIA					
Criteria #	Criteria	Low (0-3)	High (8-10)	Weight	Max Score
1	Applicant's readiness to begin the project.	Project plan ready for implementation within 5 years.	Project plan currently ready for implementation.	0.8	8
2	Status of CEQA process and obtaining of necessary permits.	Project timeline indicates CEQA process and/or other permitting has yet to be initiated	Project timeline indicates CEQA and other necessary permits have been obtained and project completion expected within the next 2 years	0.4	4
3	Project minimizes impacts to the environment.	Project does not include measures to avoid and/or minimize negative impacts to the environment.	Project specifically designed with measures to <u>avoid</u> negative impacts to the environment, or has no negative impacts.	0.4	4
4	Applicant has a plan to maintain the project.	Maintenance plan for project not complete.	Maintenance plan for project is complete, long-term and specific.	0.4	4
5	Project supports additional benefits consistent with District's mission.	Project supports recreation only.	Project supports 2 or more objectives consistent with District mission other than recreation or the preservation of open space.	0.4	4
6	Project incorporates environmental restoration/enhancement activities and/or protects open space adjacent to trail.	Project does not incorporate restoration/enhancement activities or protect open space in the project description.	Project incorporates significant restoration/enhancement activities or protects open space in the project description.	0.8	8
7	Cost to the District as a percentage of the total estimated project cost.	Project provides at least 25% matching fund (i.e., more District funding required).	Project provides >50% matching fund (i.e., less District funding required).	0.8	8
8	Miles of new trail/open space to be created for the amount of funding requested.	Project includes public access to <1 mile of new trail.	Project includes public access to >2 miles of new trail.	0.8	8
9	Project demonstrates its contribution to underserved communities, including the deficiency of similar recreational opportunities in the project area.	Project does not demonstrate benefit to an underserved area and/or fulfill a deficiency in recreational opportunities in its vicinity.	Project demonstrates benefits to an underserved area and/or fulfills a deficiency in similar recreational opportunities in its vicinity.	0.8	8
10	Distribution of trail grant funds per entity and geographic area.	Project received prior trail grant funds from District.	Entity (and geographic area) has not received prior trail grant funding from District.	0.8	8
11	Demonstrates available access (public transportation, persons with disabilities, bicycle lanes, staging areas, access to public restrooms and public parking, etc.) and improves access to public areas.	Project does not demonstrate access to the project site and/or does not improve access to public areas	Project demonstrates access to the project site and offers public access where it is otherwise poor and limited.	0.8	8
12	Demonstrate connectivity to the project site by connections between existing trails, parks and open space or by being a part of a trail network.	Project is a standalone trail with no connections to existing trails, parks or open space.	Project includes a connection between existing trails, parks, and/or open space; and is part of a trail network.	0.8	8
13	Project demonstrates safe passage for public access to trails and open space, including street and bridge crossings.	Project does not demonstrate how public safety is taken into consideration.	Project demonstrates safe public access by recognizing and mitigating high traffic areas, tight corridors, publicly less visible areas, and areas of disrepair.	0.4	4

14	Project receives community support and demonstrates an understanding of the community served.	Project shows no support by the community (i.e. local officials, environmental groups, community groups).	Project enjoys community support from local officials and a broad range of community interests.	0.8	8
15	Project includes educational opportunities/ outreach (i.e. planting seedlings, adopt-a-trail, educational plaques, cleanup, partnerships with schools and educational programs).	Project does not include an element of educational opportunity/ outreach.	Project includes a partnership with a school or the incorporation of an adopt-a-trail or other educational program.	0.4	4
16	Project offers multiple points of interest (historic, cultural, geographic, educational, or scenic) to the public.	Project acts singly as a means of recreation or transportation.	Project acts as a means of recreation AND transportation and incorporates at least one additional point of public interest.	0.4	4